**Social Needs: Session 8**

## Facilitator agenda

### Session goals

1. Create and finalize survey questions
2. Create surveys (poster and online)

### Agenda

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| **Time** | **Duration** | **Activity** | **Materials** | **Notes** |
| 9:25-9:35 | 10 mins | Photovoice follow-up and remaining timeline   * Check in to see if students took additional photos and ask them to upload photos to the shared drive (if they haven’t already) * Discuss timeline   + Details of tree planting event (April 23 after class) | * Phones * Drive folder |  |
| 9:35-10:10 | 35 mins | Activity 1 ([Survey Questions](https://docs.google.com/document/d/1YIog9ev5DQkBXxKqUQ2wIw4VtbHhgHlwouJytDSLmOs/edit?usp=sharing))   * Break into smaller groups and discuss/review possible survey questions   + Decide on which to include   + Decide on question/answer format and refer to pro/cons we discussed last class | * LINKS (printout with bitly links for easier access) * [Survey question sheets](https://docs.google.com/document/d/1YIog9ev5DQkBXxKqUQ2wIw4VtbHhgHlwouJytDSLmOs/edit?usp=sharing) |  |
| 10:10-10:15 | 5 mins | Brain break   * Eat snacks and chill | * Snacks |  |
| 10:15-10:45 | 30 mins | Activity 2 (Creating Surveys)   * Break into two subgroups (Physical survey and online survey) | * Flipchart * Pens/markers * Computers * Link to online survey |  |
| 10:45-10:55 | 10 mins | Check out & feedback   * Student interest in authorship * Student interest in being in a video | * Sticky notes * Pens | * For the authorship discussion, we can do this verbally * For student interest in being in a video, we can explain verbally and have them write their name and preference on sticky notes |